

Minor Program in Computational Science
Competency/Topic Overview
Area 1: Simulation and Modeling

Competency/Descriptors
<p>Explain the role of modeling in science and engineering</p> <p>Descriptors:</p> <p>Discuss the importance of modeling to science and engineering</p> <p>Discuss the history and need for modeling</p> <p>Discuss the cost effectiveness of modeling</p> <p>Discuss the time-effect of modeling (e.g. the ability to predict the weather)</p> <p>Define the terms associated with modeling to science and engineering</p> <p>List questions that would check/validate model results</p> <p>Describe future trends and issues in science and engineering</p> <p>Identify specific industry related examples of modeling in engineering (e.g., Battelle; P&G, material science, manufacturing, bioscience, etc.)</p> <p>Discuss application across various industries (e.g., economics, health, etc.)</p>
<p>Analyze modeling and simulation in computational science</p> <p>Descriptors:</p> <p>Identify different types of models and simulations</p> <p>Describe a model in terms of iterative process, linking physical and virtual worlds and the science of prediction</p> <p>Explain the use of models and simulation in hypothesis testing (e.g. scientific method)</p>
<p>Create a conceptual model</p> <p>Descriptors:</p> <p>Illustrate a conceptual modeling process through examples</p> <p>Identify the key parameters of the model</p> <p>Estimate model outcomes</p> <p>Utilize modeling software and/or spreadsheets to implement model algebraic equations (e.g. Vensim, Excel, MATLAB, Mathematica)</p> <p>Construct a simple computer visualization of the model results (e.g. infectious disease model, traffic flow, etc.)</p> <p>Validate the model with data</p> <p>Discuss model quality and the sources of errors</p>
<p>Examine various mathematical representations of functions</p> <p>Descriptors:</p> <p>Describe linear functions</p> <p>Define non-linear functions (e.g., polynomials, exponential, periodic, parameterized, etc.)</p> <p>Visualize functions utilizing software (e.g. Excel, Function flyer, etc.)</p> <p>Determine appropriate functional form to fit the data</p> <p>Demonstrate essential mathematical concepts related to modeling and simulation</p>
<p>Analyze issues in accuracy and precision</p> <p>Descriptors:</p> <p>Describe various types of numerical and experimental errors</p> <p>Explain the concept of systematic errors</p> <p>Explain the concept of data dependent errors</p> <p>Illustrate calculation and measurement accuracy</p> <p>Identify sources of errors in modeling and approaches to checking whether model results are reasonable</p>

<p>Understand discrete and difference-based computer models</p> <p>Descriptors:</p> <p>Explain the transition of a continuous function to its discrete computer representation</p> <p>Represent “rate of change” using finite differences</p> <p>Cite examples of finite differences</p> <p>Explain derivatives and how they relate to model implementation on a computer</p> <p>Write pseudo-code for finite difference modeling</p>
<p>Demonstrate computational programming utilizing a higher level language or modeling tool (e.g. Maple, MATLABTM, Mathematica, other)</p> <p>Descriptors:</p> <p>Describe the system syntax (e.g., menus, toolbars, etc.)</p> <p>Define elementary representations, functions, matrices – arrays, script files, etc.</p> <p>Explain programming and scripting processes (e.g., relational operations, logical operations, condition statements, loops, debugging programs, etc.)</p> <p>Create tabular and visual outputs (e.g., 2-D and 3-D subplots)</p> <p>Translate the conceptual models to run with this system and assess the model results (e.g. traffic flow and/or “spread of infectious disease”)</p> <p>Illustrate other people’s models utilizing the modeling program</p>
<p>Assess computational models</p> <p>Descriptors:</p> <p>Assess problems with algorithms and computer accuracy</p> <p>Discuss techniques and standards for reviewing models</p> <p>Verify and validate the model</p> <p>Discuss the differences between the predicted outcomes of the model and the computed outcomes and relevance to the problem</p> <p>Discuss the suitability and limits of the model to address the problem for which the model was designed</p>
<p>Build event-based models</p> <p>Descriptors:</p> <p>Describe event-based modeling (e.g. SIMULINKTM Extend, ARENA)</p> <p>Run existing models</p> <p>Translate conceptual models (e.g., traffic flow utilizing SIMULINKTM)</p>
<p>Complete a team-based, real-world model project</p> <p>Descriptors:</p> <p>Identify a problem, create mathematical model and translate to computational modeling</p> <p>Organize and present project proposal</p> <p>Document model development and implementation</p> <p>Collaborate with team members to complete the project</p>
<p>Demonstrate technical communication</p> <p>Descriptors:</p> <p>Demonstrate technical writing skills in the comprehensive report</p> <p>Demonstrate verbal communication skills in an oral presentation</p> <p>Create and present visual representation of model and results</p> <p>Address all components of a comprehensive technical report</p> <p>Respond to peer review</p>